From the principal

Last Wednesday night Glynis and I went across to the Campbells Creek Community Plan meeting. This was the first meeting for the Community Plan and it was about setting up an action group of community members focused on developing a plan for the future development of our area.

We heard from members of both the Harcourt and Newstead Community Planning group to hear about their process and what the plan means for their townships. It was interesting to hear how important the plan was for the future of their small townships and how it has helped them to make recommendations to the local council for things they would like done. (Harcourt in particular has a plan for becoming a major bike riding centre, complete with upgraded bike paths etc).

In the discussions with the Campbells Creek community members it became evident that residents are concerned about the lack of unique identity for the Campbells Creek area and the fact that we are often not distinguishable from Castlemaine. The fact that we do not currently have a central ‘hub’ or meeting place was also raised as an issue.

It was interesting to note that several of the concerns held by the local residents about our township are also concerns the staff and school counsellors have raised about our own school (lack of unique identity- something that makes us ‘us’ etc).

There were a number of people at the meeting who said they had never met any of the other people in the room (some had lived here a short time, others a long time).

Reflecting on the discussions at the meeting I think it is evident that the Campbells Creek community needs the school to play a more central role in bringing the community together. I have been thinking about the many ways we can help this to happen and am open to ideas from everyone else on this topic.

My initial thoughts are that we could invite the various Campbells Creek community groups to our school fair happening next term, as a way of letting everyone know what is currently on offer in our area.

Part of the reason we want to have this fair next term is to open our school up to the local and wider community to let others see the great things going on in our school- why not let the local and wider community see what things Campbells Creek community has on offer as well!

I believe the “Campbells Creek and Guildford PS Community Fair” will be a very important event for our community and for our school. It will be a lot of work to organise the day and will need many helpers but it should be worth the effort in the end.

How can you help out?
Can you help out on the fair day or in the early planning stages?
Do you have an idea for something we could have at our fair?
Do you know of a community group we could invite? Please let me know so we can contact them soon.

Fair Meeting
There will be an organising meeting NEXT Friday morning (June 20) - all welcome!

Have a good week everyone.
~Narissa
School Review Survey
We need your thoughts! Please complete the attached survey on our school or fill out the online form available at: http://goo.gl/LJLcvQ
All your thoughts, ideas and suggestions will help to make our school an even better place.

Facebook Page (repeat)
Don’t forget to join our school Facebook page (Campbells Creek and Guildford Schools) for all the latest information about what’s happening in our schools. We have been posting photos and updates from our camps and excursions lately so feel free to join and keep updated.

New Mobile Phone App (repeat)
Don’t forget to download our school mobile app. Search for Konnective in the app store on your phone.

Prep-2 Tabloid Sports Day
On Friday we had all our prep-2 students participate in the Tabloid Sports day held at Castlemaine Secondary College. The students were separated into small groups and completed different sporting activities such as tiggy, tunnel ball and a fabulous looking activity with a colourful parachute. Our students joined students from other local schools on the day and were led through the activities by secondary school students (including some of our previous students), parents and other helpers. It was terrific to see all the kids giving everything a go and having fun while they were doing it. A huge thanks must go to all the parent helpers for the day! Thankyou also to Dee Watson for taking photos for us and posting them on our Facebook page.

Friday Assembly
Thankyou to Tarni and Shereen for last week’s assembly. This week’s assembly will be run by Tristin and Isabella.

Here and Happy Award
Congratulations this week go to the 5/6 class. We were so close to having 3 classes in the recommended range of 95%+ this week. Thankyou to all those parents who have been contacting the school to notify us of absences.

<table>
<thead>
<tr>
<th>Class</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>P/1</td>
<td>88%</td>
</tr>
<tr>
<td>1/2</td>
<td>95.38%</td>
</tr>
<tr>
<td>3/4</td>
<td>94.5%</td>
</tr>
<tr>
<td>4/5</td>
<td>85.45%</td>
</tr>
<tr>
<td>5/6</td>
<td>97.5%</td>
</tr>
</tbody>
</table>

If your child has an extended period of absence it is highly recommended they complete some learning at home while they are away. Ideas include:

- Reading for at least 20 minutes each day
- Completing Maths tasks on Mathletics
- Practicing writing (write a story, write a recount, write a letter, write a book report etc)
- Practicing times tables

Ways to let us know of absence:
Call: 54722180       Text: 0437 658 617
Web: http://goo.gl/vNQaUV
Website: Links-> Contacts Us

Bread for the Needy

Well done Chantal!

Adidas Fun Run

Hopefully everyone is out training for the upcoming fun run. We only have a few weeks to go until the big day! The students are very excited about the fundraising attached to this event and are excited about the prospect of some new sports equipment for our students.

Recipe Book (repeat)

The Campbells Creek Parents Club are hoping to revamp their family recipe book this year. We are therefore putting a call out for any great tried and tested, fail-safe recipes that you use and would be happy to share. Please drop your recipes in to the office or email the Parents Club on parentsclub@campbells creekps.vic.edu.au

Bounce Back!

All classrooms have now kicked off the beginning of our wellbeing and resilience focus, using the Bounce Back! program.

Classrooms are beginning with activities and discussions based on the topic of emotions.

In the junior unit this will include:
* Everyone has feelings
* Changing a bad mood into a good mood
* How angry do you feel?
* Being the boss of your angry feelings.

In the senior unit this will include:
* Emotions are useful to you, even the unpleasant or uncomfortable ones.
* Positive feelings help you to learn to be happy and satisfied.
* It is important to recognise and name your own feelings.
* Recognising how other people are feeling helps you to understand them.

Prep/1

Izak- for representing Campbells Creek in fair play at tabloid sports day.

1/2

Dalton- for always giving 100% in class.

3/4

Lekeisha- for thoughtful work with her letter from the goldfields.

4/5

Bodhi- for a great result in language evaluation.

5/6

Harry- for an awesome job during Maths and English and completing his animation.

Banyan Values Tree Awards

Brianna O, Isabella M, Dalton W

Mathletics Awards

Congratulations to the following people for spending time working on their Maths last week (they will get their certificates on Friday at assembly):
Thomas L 5281 points
Abby F 2210 points
Tyson D 1938 points
Damon K 1881 points
Jacob H 1550 points
Mitchell L 1440 points
Mathilde C 1330 points
Zebadiah T 1210 points
Aidan D 1167 points
Gabriel P 1085 points

Congratulations Chantal

One of our very own parents received a special award last week. Congratulations to Chantal Pratt for receiving the “Rural and Regional Learner Award for 2014.” Chantal works at the dental clinic at the Maryborough District Health Service and will soon be coming in to talk to our seniors students about ways to keep their teeth healthy and to fight tooth decay.
(Interestingly, Chantal makes amazing speciality cakes in her free time!)
Well done Chantal!
NEWS FROM THE TOP
(5/6 NEWS)

“Look! It’s Anna, mate.”

In the Grade 5/6 class all of the students’ hard work in the literacy block moved another step closer to fruition last week, as they began filming their stop motion animation pieces. The students used a piece of recount writing, which they then adapted and elaborated on to come up with a storyline. This was then story-boarded to work out each scene.

The next stage was to construct a set and find or make appropriate props. They then used personal devices such as iPods or iPads and an App called iMotion HD to record the scenes for their respective animations.

Now that the students have completed this they will be required to edit their footage, add voiceovers, narrations, dialogue and music, to produce a final piece of work.

The value in such a project has been in observing the engagement, collaboration, communication and knowledge sharing amongst the students as they have worked through this project and I look forward to viewing the final outcomes.

Who knows? We may just have the next James Cameron around the corner.
(A prize for the first student to come and tell me who he is?)

Pawn Kings

Every two weeks the students put a different thinking cap on, as they settle into a battle of wits against their opponent, during our chess session. On these occasions we are fortunate to have Tom come to the school and tutor the class on how to take out the opposition across the chessboard. The link between chess and Mathematics has long been known, as has the strategic thinking behind knowing which piece to move and when. It is a little known fact that many years ago my girlfriend at the time represented Australia, in Russia, at the Chess Olympics. Suffice to say we never played the game! I look forward to seeing some future champions represent Campbells Creek at the inter-school chess competition later in the year.
In recognition of Reconciliation Week and combining our unit on history, last week I needed the students in some small way to feel what it was like to be marginalized, disempowered or excluded, before introducing them to the topic of Charles Perkins and his association with the Freedom Ride in the 60s. (This is part of our topic on Australia’s history and the influential people of our past).

I enlisted the help of Mrs L and we informed the students that they would not be able to attend the interschool netball competition in Bendigo, as the other schools had complained our players were far too good, having smashed the previous competition by quite a significant margin. The students were immediately outraged and so it had the desired effect. In anticipation, I had set up a questionnaire, asking them to describe how they felt, why they thought it was unjust and what they thought they could do about it?

Their responses were emotive and heart felt, which is exactly what I needed them to be. I informed them that afternoon that I had mislead them and the next day they watched the video on how a group of university students travelled to regional NSW in the 60’s to protest about the human rights abuses of aboriginal people and what became Australia’s first Freedom Ride. This led to some in-depth discussions and a much deeper understanding for the class to realize what life must have been like for the indigenous community at the time, to not even be recognized as human beings, or have the same rights as white Australians.

The students’ reward for my deception, other than the obvious educational one, was that I made them a reconciliation cake. I think (most) of them forgive me now!

-Mr Mac
Grüezi mitenand,

I cannot emphasise enough the importance of arriving every day and on time. At the start of the day we always let the children know what is happening and any important information they need to know. After this, we usually go straight into our reading program. This involves children receiving whole group instruction, individualised attention and small group learning. It is difficult for children to progress if they miss this crucial part of the day.

There was some lovely cooperative play in the yard last week. Children enjoyed working together to build a cubby at lunchtime. Sometimes, all parents get to hear about at the end of the day is what went wrong with their child’s day so I thought I would share some lovely photos.

Walk to School
We will have to put the Walk to School events on hold for the time being due to Mrs Walsh being on leave. We will resume the Walk to School on the 18th of June. Meet at the Guildford General Store. (Unless, of course, it is raining.)

Kitchen Opening
The official kitchen opening will be held at 1:00pm on Thursday 17th July. This is the first week back after the school holidays. It will be a very special event which will include afternoon tea, a short performance by the students, a gold ribbon to be cut and some VIP guests. Invitations will be going out shortly. Please mark the date in your diaries. Also, if there are any people who would like to volunteer their time to help tidy the yard and garden areas over the holidays in preparation for our big kitchen opening day) please let us know.

They’re back……………..
We have had a couple of reports of head lice again in our school. If you find your child scratching, please check and treat accordingly. If we all treat our students at the same time, we may keep on top of this. Weekends are a great time to do this.

Playgroup
If you are interested in coming along, please let Wendy or Ange know. Please also help to spread the word to any pre-school aged children in the area to join us. The more the merrier! There is no cost; just bring along a piece of fruit for your child to snack on.
**Brekky Program**

Our brekky program has moved to Thursday mornings now at 8.30am. Come and join us for eggs on toast, yoghurt and hot milo. The kitchen will be open strictly between 8.30 – 8.45 am. Don’t be late!!

**Adidas Fun Run**

Hopefully everyone is out training for the upcoming fun run. We only have a few weeks to go until the big day! A note will be sent home this week organising the transport arrangements for the event.

Widerluge,
Angela Mitten.

**Value:** Respect

**Star of the Week:** Madi Warnock for improved fluency in reading.

**Value:** Alex Rodgers for Optimism